



# Highfields Primary School Year 2 Curriculum Overview 2024-2025

<b>Year 2</b>		<b>Autumn 1 – 7 weeks 3 days</b>	<b>Autumn 2 – 7 weeks 4 days</b>	<b>Spring 1: 5 weeks 4 days</b> <b>Spring 2: 7 weeks</b>	<b>Summer 1: 3 weeks 4 days</b> <b>Summer 2: 6 weeks</b>	
	<b>Project Weeks</b>	Black History Week (October 2024)	MH+W/Anti-Bullying Week (November 2024)	Science Week (March 2025)	<b>Enterprise Week</b>	
	<b>Context</b>	Significant People making a change	Cold Places	The Great Fire of London	What makes Britain Great?	
	<b>Big Question(s)</b>	Why are Mary Anning & David Attenborough significant individuals? Why were the experiences of Mary Anning different to others in her field of work at the time?	What is unique about the north and south pole?	What were the causes of the GFOL? Do the consequences of it still impact us today?	What is the UK? What is there to explore in the UK?	
	<b>Texts</b>	David Attenborough/Mary Anning – Little People, Big Dreams.	Lost and Found – Oliver Jeffers The Rainbow Bear – Michael Morpurgo Antarctica – Lucy Bowman	The Great Fire of London – Emma Adams	At the Beach – Roland Harvey	
	<b>Outcome (History/Geography/Oracy)</b>	Fossil making – news report	Whole class display	Samuel Pepys Diary Entry	Debate: Where would be best to go on holiday?	
	<b>Educational Visits/Cultural Experiences</b>	Mary Anning drama workshop New Walk Museum (dinosaurs)		Visitor/Workshop	Manor farm	
	<b>History</b>	Significant people/events: Mary Anning & David Attenborough		Beyond Living memory: Stuarts		
	<b>Geography</b>		Antarctica	Capital Cities	Capital cities, characteristics of the UK, Seasons.	
	<b>Art &amp; Design (Artist Study)</b>	Sculpture: Clay Make a clay animal	Collage: Scene with animal from North/South pole		Print Making: Simple Prints - plants	
<b>Design Technology</b>			Cooking: Bread/Wraps/Bruschetta - Making Bread	Structures: Free Standing (Houses)	Textiles: Puppets	
<b>Other Curriculum Links</b>						
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Science</b>	Living Things & Habitats		Animals including Humans	Materials	Plants	
<b>Computing (+IT Skills/Online Safety)</b>	Technology around us Identifying IT and how its responsible use improves our world in school and beyond.	Digital Photography Capturing and changing digital photographs for different purposes	Making Music Using a computer as a tool to explore rhythms and melodies, before creating a musical composition	Pictograms Collecting data in tally charts and using attributes to organise and present data on a computer	Robot Algorithms Creating and debugging programs and using logical reasoning to make predictions.	Programming Quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.
<b>PE</b>	Games: Dodgeball Be able to control a ball within a game setting. Throw a beanbag into a given target. Use hands to control a ball.	Gymnastics Jump with both feet leaving the ground. Move in a variety of ways in and out of cones and obstacles. Hop/ stop on command/sprint run/skip without a rope/jump for height/ skip with a rope/ gallop/ side gallop/ jump for distance/ dodge.	Dance Links a short series of dance sequences together.	Games: Football Play a game with a set of rules. Play as part of a team. Work as a team to score goals.	Athletics Participate in Sports day + Saffron Lane Athletics Event	
<b>PSHE</b>	Being me in my World Whole School Charter	Celebrating Differences Hall of Fame: Trophy of Celebration	Dreams and Goals Garden: Dream Birds	Healthy Me Recipe Book: Healthy, Happy Me Recipe	Relationships Relationship Fiesta: Compliment Bunting	Changing Me Tree of Change: Leaf Mobiles
<b>Music</b>	Recorders (10 lessons)		Rhythm	Voice	Pitch	Technology/Structure
<b>RE +PoW Visits</b>	What do Christians believe? What do Jewish people believe?		How do different religions worship? MOSQUE VISIT		How do different religions celebrate the life journey?	